Advancing **Interprofessional Education** for Collaborative Patient & Family Centred Care

Daphne Flatt, BSc. OT, MEd.
North York General Hospital, Toronto, Ontario, Canada

**Possible Outcomes of IPE**

- Acquisition of knowledge/skills (roles, collaboration, reflection)
- Modification of attitudes/ perceptions (value of team based care)
- Behavioural change (change in practice)
- Organizational change (culture, process, structures)
- Patient/family benefits (health outcomes & satisfaction)

(Adapted from Freeth et. al., 2002)

National Academy of Sciences, 2013

**Interprofessional Education (IPE)**

“when two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.” (WHO, 2010)

### IPE Designation Criteria

- ✓ 2 or more professions involved as Participants. (ex. MD & SW)
- ✓ 2 or more professions involved as Presenters/ Facilitators. (ex. RN & PT)
- ✓ Significant interaction occurs between participants of different professions. (ex. Ice breaker, TPS, case)
- ✓ Interprofessional teaching/ learning moments are discussed/addressed. (ex. role clarification, team skills, communication, manage conflict, reflection, PFCC)

### IPE Opportunities

**Students:**
- Flexible Activities (UT criteria)
- IPE Workshops (5 sessions, 3/yr.)
- Structured Placement (Fall 2014)

**Staff:**
- iPed Workshop (1 day)
- Teams to Ehpic (Centre for IPE)
- End of Life Workshops (piloted)
- Dementia Workshops (fall 2014)
- IPE Designated Rounds
- IPE Fair (annual)

**Faculty:**
- Teaching for Learning & Collaboration (6 modules)

### Enablers

**UT:** IPE Curriculum (2008)
Centre for IPE (est. 2009)

**NYGH:** IPE Committee (est. 2010)
Education Strategic Initiative (2012)
IPE Lead (2012)
IPE Visioning Exercise (2013)