

# Are faculty & professional development needs of **health professional staff** similar to **physicians** at a community teaching hospital?

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## Why?

Little is known about the faculty and professional development needs of **health professional staff** in comparison with **physicians** at community teaching hospitals.

North York General (NYGH) is a community teaching hospital affiliated with 36 academic institutions including the University of Toronto. Many of the **physicians** and **health professional staff** are involved in some aspects of teaching and have professional roles that may benefit from faculty and professional development.

## Study Design

Online survey

Two similar online needs assessments were conducted at NYGH using a modified Dillman Tailored Design Method. The first survey was conducted in 2010 of all active **physicians** (n=486) and the second survey was conducted in 2013 of all **health professional staff** (excluding physicians) that were involved in some aspect of teaching students (n=457). Participants were invited by email to complete a web-based 63 item and 67 item questionnaire (respectively).

## Goal

The purpose of this study was to compare the perceived needs of **health professional staff** with **physicians** at a community teaching hospital.

## Results

162 **health professional staff** responded (response rate=24%)  
118 **physicians** responded (response rate=35%)

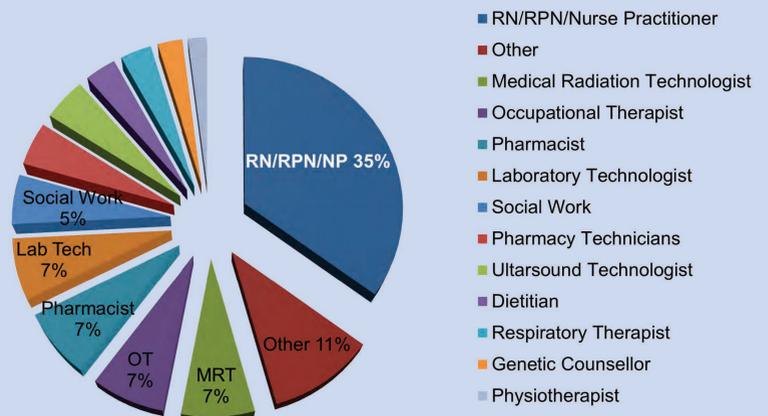
**64%** of the physicians have a university/college faculty appointment.

**12%** of **health professional staff** have a university/college faculty appointment.

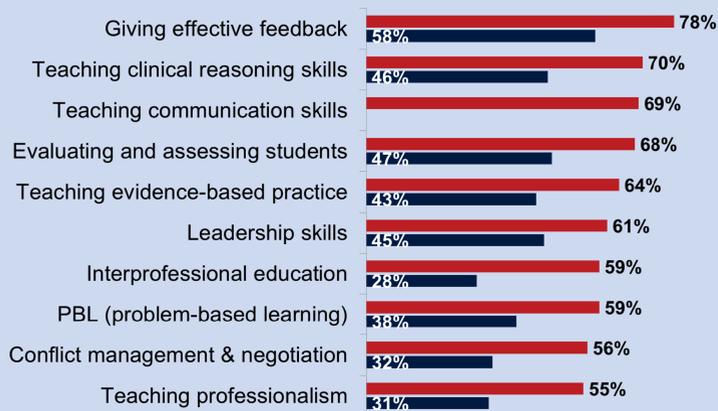
**100%** of **physicians** have access to faculty & teacher development programs outside of NYGH.

**38%** of **health professional staff** have access to faculty & teacher development programs outside of NYGH.

## Health professional staff

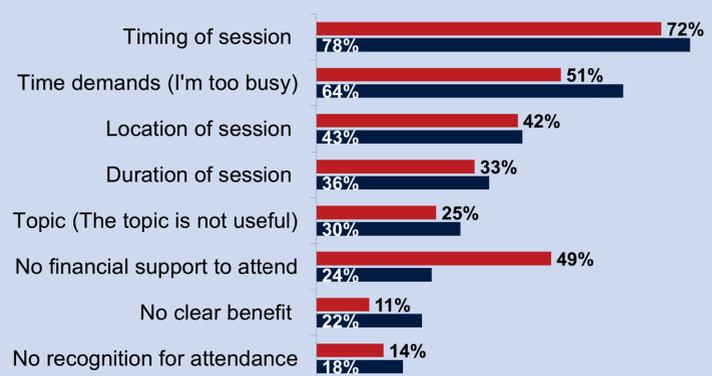


## Top 10 health professional staff needs compared with physician needs



% of respondents that identified need as "very important"

## Barriers to attending faculty development sessions for health professional staff compared with physicians



health professional staff (red bar) physicians (black bar)

## Conclusion

Physicians and **health professional staff** at NYGH have perceived needs in the area of faculty and professional development that overlap but also many that are divergent.

## Further information

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