

5 Years of Team Development: Advancing Interprofessional Education & Care at a Community Academic Hospital

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Background

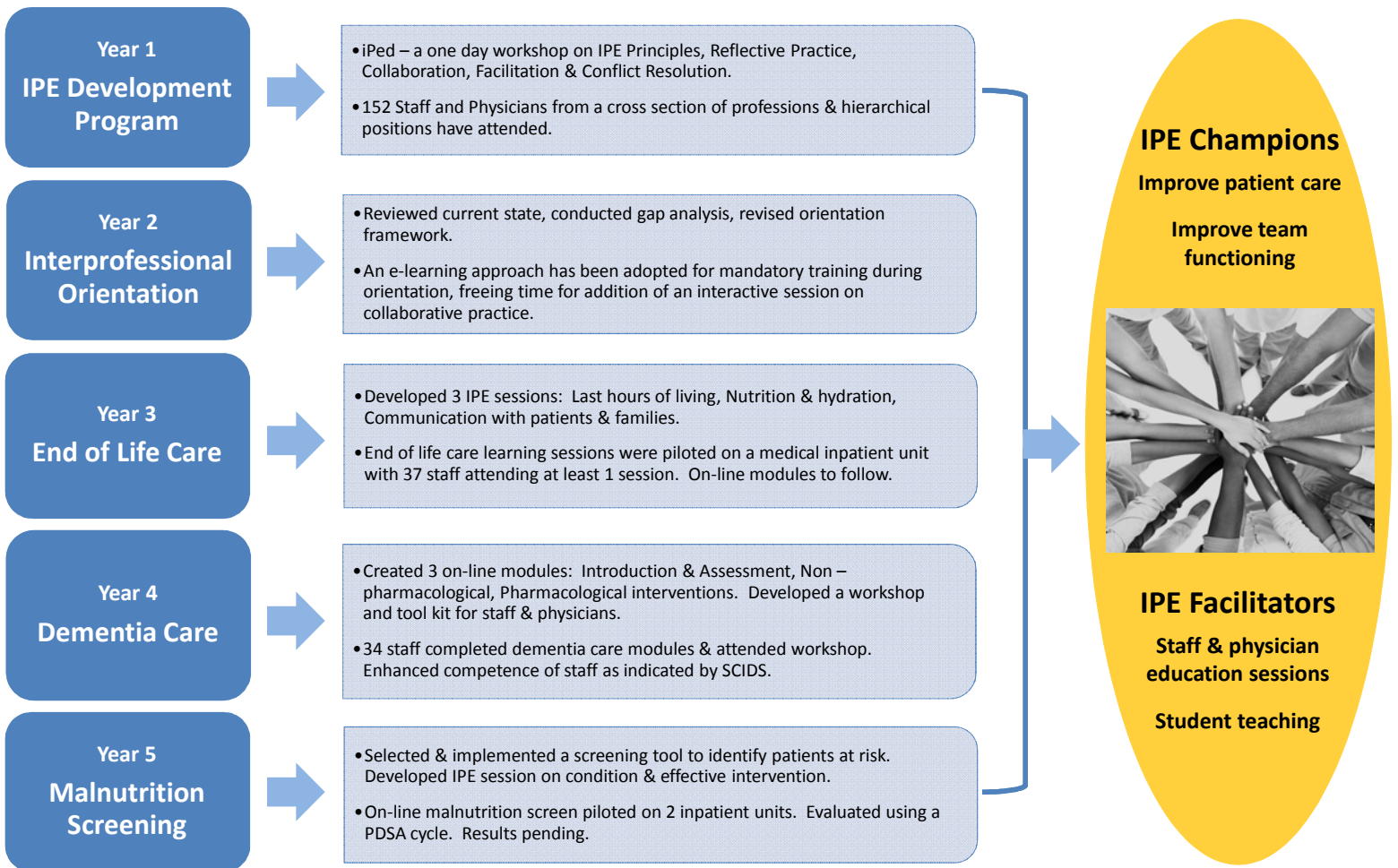
North York General Hospital (NYGH) is a 400 bed community teaching hospital within the greater Toronto Area. NYGH has been undergoing a **cultural transformation** which includes **IPE** and **IPCP** for patient-centred care.

Methods

From 2010-2014 NYGH sponsored teams to attend an intensive IPE certificate course (**EHPIC**) offered by the Centre for Interprofessional Education, University of Toronto. Teams consisted of **4-6 health care professionals** representing a minimum of **4 different professions**. Each team developed an Interprofessional project to implement in the organization.

Project Outcomes

Organizational Impact



Personal Impact

"It's broadened my understanding of and appreciation for other professions."

"I've become more engaged in the overall functioning of my unit."

"Staff indicate the IPE training improved their ability to deal with challenging situations."

"Our staff are more open to IP collaboration."

"The project has lead to other IP initiatives."

Lessons Learned

Utilize Project Management Principles to help projects move forward.

Negotiate protected time to allow clinicians to work on project deliverables.

Evaluate personal impact of training and project development more formally.

Next Steps

Continued support for implementation of projects.

Address sustainability of projects.

Adapt education sessions for student teaching.

Share successes of programs internally & externally.

Continue to send teams to EHPIC course - team sent in June 2015 with new project.