



Examining Social Workers Attitudes, Beliefs and Perceptions of Offering a Social Work Field Placement: A Program Evaluation

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Summary:

A qualitative study examining available supports for social workers in clinical and educational development, and their impact on attitudes, beliefs and perceptions related to offering a social work field placement.

Interventions:

- 1) Monthly meetings for preceptors
- 2) Quarterly education seminars for preceptors
- 3) Monthly meetings with MSW (Masters of Social Work) students

Method:

Two focus groups with social workers – one prior to the implementation of the educational supports and another when these initiatives have been implemented for the duration of one year.

Analysis:

The results from the focus groups will be coded for themes and categories.

Rationale:

In order to provide evidence-based educational support to the social workers, it is essential to understand the needs of preceptors in order to design relevant educational interventions.

This study will review social work specific interventions in order to test their impact on attitudes, beliefs and perceptions on offering a social work field placement.

Hypothesis:

The increased education and support to the social workers will positively impact the attitudes, beliefs, and perceptions of offering a field placement, and in turn, increase the number of placements offered by the organization.



NEXT STEPS: REB application, Recruitment of participants

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