

PALLIATIVE & SUPPORTIVE CARE

RESIDENT INFORMATION

Education Lead

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Education Coordinator

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Overview of Rotation

The palliative care rotation is a dynamic learning experience that is centred on the learner. On the first day, preceptors discuss the learner's objectives and integrate them into their rotation. Whether it is inpatient consults, ambulatory clinic visits, or home outreach experiences, this rotation offers a wide spectrum of palliative care delivery. Learning objectives include: improved skills in symptom management, caring for the actively dying patient and their family, and developing communication skills pertinent to the comprehensive family physician.

Schedule

All scheduling requests can be submitted to the program coordinator, Abby Yen. They are reviewed regularly; please notify us of all expected absences within one week of the start of your rotation. Call responsibilities are currently in development.

Preceptor Assignment

Learners are paired with a mentor for their rotation. This mentor is responsible for orientation, mid-rotation feedback, and the final evaluation. Learners will have the opportunity to work with all staff on the team during their rotation with us, gaining exposure to multiple styles of communication and prescribing preferences.

Educational Activities

Learners will present a topic on their last day on rotation to share an interesting learning pearl with the team. Formal teaching and regular journal club are in development for 2016/2017 academic year.

Assessment

University of Toronto residents are assessed based on the ITER. It focuses on principles of symptom management, communication, and patient & family centred care. Feedback is collected from all preceptors to form a comprehensive assessment. Ultimately the preceptor completes the final assessment.